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Road-Show events

**A table of the
road-show events
realised in Crete**

REGIONAL ENERGY AGENCY OF CRETE

YEP! Partner No: 7

Intelligent Energy  Europe

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Deliverable 6.8:

Programme of road show events

a/a	Name of school	Date of event	Description of the event/activities (including tools and material distributed)	Results of the action
1.	4th High School of Heraklion	14/12/2009	<ul style="list-style-type: none"> ● Speech - Presentation from the Regional Energy Agency of Crete about Energy and Environment, Renewable Energy Sources, Rational Use and Saving of Energy, as well as the connection of Energy and Climate Change. 	<p>The presentations were realised as a dialogue between the speaker and the students, with a series of questions and answers and very long discussions. From the very first moments the students were proved to be already informed of the energy and environment issues and very sensitive about the protection of the environment.</p>
2.	1st High School of Heraklion	14/01/2010	<ul style="list-style-type: none"> ● Presentation of the YEP! Project, with specific focus of its tools and its new contribution in Energy Education: Training students to realise energy audits in buildings (e.g. their school and house) and to identify (through questionnaires) the energy behaviour of their co-students (and more persons of their social cycle). 	<p>The students through this action and the informative-educational material they received were able to cover most of their energy awareness lacks and be more interesting in the actions they can take for reducing energy consumption.</p>
3.	3rd Technical Lyceum of Heraklion	21/01/2010	<ul style="list-style-type: none"> ● The students were encouraged to proceed in the identification of their school's energy identity (building's situation and energy consumption) and the qualitative measurement of their energy behaviour and further more in proving the results of energy saving through monitoring the energy consumption of their school before and after energy saving measures (comparison of consumption between two days with similar weather and energy needs). 	<p>REAC provided the students all the templates and questionnaires needed to realise a full energy audit in their school and an identification of their (and their co-students) energy behaviour, and explained their use. The students in the following days with the help of their teachers could proceed in this activity (more or less) in order to have a realistic view of the energy identity of their school. Additionally they could compare the consumption before and after energy saving measures.</p>
4.	Lyceum of Meleses	18/03/2010	<ul style="list-style-type: none"> ● Educational material (leaflets, brochures etc.) was distributed, related videos (and whole DVD if time was enough) were shown. 	<p>In most of the cases conclusions and proposals were revealed through this activity and they were presented in the schools (mainly through conversation with the headmasters or printed in the information tables of the school)</p>
5.	High School of Venerato	16/03/2010	<ul style="list-style-type: none"> ● In some cases technical visits in energy plants were organised. 	

<p>6.</p>	<p>Event organised by the 2nd Grade Education Directorate of Heraklion</p>	<p>29-30/04/2010</p>	<ul style="list-style-type: none"> ● A two-day event with general title: "Environmental Education towards Sustainability" ● Participation of all Secondary schools of Heraklion (head-masters, teachers and students) ● Analytical presentation of energy, environmental impact, RES and Energy Saving. As a matter of fact, the first steps of YEP! training were repeated (in smaller scale but with a much more wider audience). ● Analytical presentation of YEP! project and its tools. The templates and questionnaires were distributed to the participating teachers (with any necessary clarifications) in order to be used in their schools next year. ● The participating in this event students were encouraged to use the template for energy identification of the building (not consumptions included) on the building, where the event was held. They were also encouraged to test the questionnaire about the energy behaviour, on themselves. 	<p>A much smaller replication of the YEP! project with a wider audience was realised. All the participating teachers were able to see in practice the project and many of its activities, and this way to make a decision of implement such activities in their school.</p> <p>The students were able to realise their first (pilot) energy audit and identify some energy "mistakes" they make (or most people around them make) concerning energy use.</p> <p>Many teachers and head-masters have already conducted REAC for more details of YEP! project in order to fully replicate the project next year.</p>
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