




Partner N.	Partner's name	Total	N. of tool	 Tool title	USED IN THE PILOT PUPPLIS PROGRAMME? YES / NO	POSSIBLE COMMENTS (why was the tools so successful or not successful?)
1	SWEA UK	3 OUT OF 8	1	Certificate in Sustainable Skills for life and work	yes	Some aspects included in the student files, SWEA used aspects of this in the initial training session Consistently used in all schools Detailed guidance provided to schools, very successful
			2	School energy diary	yes	
			8	YEP! School info pack	yes	
2	EALP Italy	8 OUT OF 17	7	Energy Audit at school (same as 01-AEA)	yes	It deals of a simplified little excell sheet making calculation for delivering an energy audit
			8	Energy Saving and energy efficiency at school (same as 02-AEA)	yes	Used after tool n.07 to find solutions and propose reducing CO2 actions
			9	Use of the instrument cost/kwh consumption control	yes	It was good to experiment concretely consumptions of some electric appliances at school, students enjoyed
			11	Flyer A5 format edition May 08	yes	see tools' evaluation
			12	www.ealp.it - Yep section	yes	see tools' evaluation
			13	List of websites links (same as 02 REAC)	yes	see tools' evaluation
			14	A4 leaflet (4 pages) with action plan	yes	see tools' evaluation
15	Info pack for school and workplaces	yes	see tools' evaluation			
3	EPBP Germany	2 OUT OF 7	1	Activity book	yes	instruments are fascinating
			2	Energy tour	yes	to have an energy sight of view on school building and appliances and staying outside the classroom is interesting more than lessons
4	AER Spain	4 OUT OF 14	8	Programa Ecoauditorías escolares (Scholar Eco-audit programme)	YES	Includes information to organise an energy audit
			9	L'ecoauditoria energètica a l'escola (Scholar energy audit)	YES	Supplies templates to collect information
			10	Agenda 21 Escolar (Scholar Agenda 21)	YES	Includes information about renewable energies, saving and efficiency
			12	Energy Path	YES	Usefull for saving measures
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5	ESS Sweden	5 OUT OF 8	1	Climate emergency ward / Energycheck	YES	Good templates for energy assessment. All classes have used it.	
			3	Coola ner jorden	YES	Covers most issues. Good valuation activities	
			4	Energy At Museum	YES	Good inspirational activity. All classes have taken part.	
			6	Energy deck - taboo	YES	NO, only in one class, but they liked it!	
			8	Climate emergency ward / Teacher tutorial	YES	YES, to some extent	
6	AEA Perugia Italy	7 OUT OF 8	1	Energy Audit at school	YES	The student measure and observe their school and later they revise all the data. They used formulas to evaluate consumption index of their school, but they enjoy themselves to follow this practical activity	Pag. 2
			2	Energy Saving and energy efficiency at school	YES	After the energy audit they had to propose energy saving measures evaluating energy and emission trading. To help them AEA has provided an instrument to evaluate the power consumption.	
			3	Cineforum: An Inconvenient Truth (Davis Guggenheim)	YES	Before the vision AEA has prefaced these arguments. The pupils found it really interesting.	
			5	lesson with slides about RES RUE and Laws	YES	To improve this and to support the pupils AEA has also provided a book about the arguments of the lesson	
			6	Flyer A5 format edition May 08 (same as EALP 09)	YES	no	
			7	http://www.aea.perugia.it/Prg_Yep.html	YES	no	
			8	A4 leaflet (4 pages) with action plan (same as EALP 11)	YES	no	
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7

REAC
Greece

7 OUT OF 7

1	"ENERGY BOOK" for teachers (and indirectly for students)	YES	It contains detailed information about Energy, Energy Sources, Environmental Impact, Climate Change, Renewables, Energy Saving measures, as well as, a current "Energy Map" of Crete. They can be usable in other cases and lessons, beside YEP! Project's implementation.	
2	"ENERGY LEAFLET" for students	YES	A summary of the "ENERGY BOOK" following the same structure but with less details.	
3	List of websites links	YES	It covers most of the information fields the teachers and the students need, in order to develop a high-grade energy awareness	
4	Energy Identity of School	YES	It included 3 different templates (series of tables and questions): 1 for the general situation of the building's structure, 1 for heating and 1 for electricity consumption. It also included a questionnaire for the identification of energy behaviour of other co-students and school staff. Using the above the students could create a "full" Energy Identity of their school, as well as, a detailed view of their co-students' energy behaviour at school and home.	
5	Our Ecological Footprint: our personal impact on environment through our transportation	In some schools	This was optional. Some schools have used it beside their "basic" YEP! activities.	
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			6	1) Energy Audit for Buildings Type A: Offices, Banks, Public Building” 2) Energy Audit for Buildings Type B: Hotel 3) Energy Audit for Buildings Type C: Small Industry	YES	It included 3 different templates (series of tables and questions): 1 for office buildings, 1 for hotels and 2 for small companies (1 for a milk company and 1 for water bottling company). These templates were forwarded to the "workingplaces" responsible employees before the action, they were commended and "corrected" by them. Therefore they were accurate and able to create a full "energy identity" of the workingplaces.
			7	Questionnaire for Employees' Energy Behaviour	YES	Through this questionnaire the current energy behaviour of the workingplaces' employees can be identified (and their "bad habits" to be revealed)

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8	EAP Bulgaria	5 OUT OF 5	1	K-12 Energy Lessons and Activities (EDN)	YES	<p>The materials used were very pragmatic and "workable". They include not just lessons but activities. Thus the pupils are involved in the educational process and are not only passive receivers of information. The activities are interactive and dynamic, focused on the exact "doing" of things.</p> <p>The pupils, who are used to read boring students books, were really happy with this type of education, because it allows them to be an active part of the educational program, not only to study but to discover and to think.</p>
			2	EDN Energy Audit	YES	
			3	Energy Resources and Climate Change Curriculum (EDN)	YES	
			4	Active learning energy monitoring activities	YES	<p>Some of the resources have been adapted to be usable high school education. Learning by doing is the main approach used. This helped the pupils later when they had to apply the knowledge gained in the workplace.</p> <p>The energy monitoring materials includes and a CO2 emissions assessment that helped in the baseline evaluation of the schools.</p>
			5	E-check - Energy audit of industrial systems	YES	<p>Energy management and simple energy checks in the SMEs (possible workplaces) helps the students to accomplish their tasks during their workplacement</p>